# COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B) (PROGRAM NAME) BACCALAUREATE SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(B): A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

#### Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the COA in the evaluation of the program's compliance with the accreditation standard below:

**4.0.3:** The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

## Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

#### Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data

presented.

Assessment Measure #1: 200-Level Assessment Exam				
Competency(ies) assessed:	1 -9 (ALL)			
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes (CAP)			
When/where students are assessed:	Fall 2023 SCWK 101 SCWK 203 SCWK 293			
Who assessed student competence:	Instructors & Director of Program			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%			
Assessment Measure #2: 200-Level Simulation				
Competency(ies) assessed:	1 – 9 (ALL)			
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes (CAP)			
When/where students are assessed:	Fall 2023 SCWK 293			

Who assessed student competence:	Practicum
	Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	70%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	70%

Assessment Measure #1: 300-Level Assessment Exam				
Competency(ies) assessed:	1 – 9 (ALL)			
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes (CAP			
When/where students are assessed:	Fall 2023 SCWK 300 SCWK 350 SCWK 360 SCWK 370			
Who assessed student competence:	Instructors & Director of Program			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%			
Assessment Measure #2: 300-Level Simulation				
Competency(ies) assessed:	1 – 9 (ALL)			
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective Processes (CAP			
When/where students are assessed:	Fall 2023 SCWK 300 SCWK 370			
Who assessed student competence:	Director of Program			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	75%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	75%			

Assessment Measure #1: 400-Level Assessment Exam				
Competency(ies) assessed:	1 – 9 (ALL)			
Dimension(s) assessed:	Knowledge, Skills, Cognitive and			
	Affective Processes (CAP			
When/where students are assessed:	Fall 2023 SCWK 400 SCWK 410 SCWK 470 SCWK 480 SCWK 492			
Who assessed student competence:	Instructors & Director of Program			
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%			
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%			
Assessment Measure #2: 400-Level Practicum Evaluation				
Competency(ies) assessed:	1 – 9 (AII)			
Dimension(s) assessed:	Knowledge, Skills, Cognitive and Affective			
	Processes (CAP			
When/where students are assessed:	Fall 2023 SCWK 410 SCWK 492			

Who assessed student competence:	Practicum Supervisors & Practicum Director
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	80%
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80%

## **Directions for completing Form AS 4**

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns to accurately reflect the number of program options offered. *This is a required form.* The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies program. However, beyond these formatting alternations, the program may not alter the content of this form.

**Assessment Data Collected during the Academic Year (2023-2024)** 

COMPETENCY	COMPETENCY BENCHMARK (%)	PERC	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (43 students)	Jamaica, NY, United States/Program Option- Main Campus	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)	
			n = (43 students)			
Competency 1:	70% of students will		Measure 1: 200-level	N/A	N/A	
Demonstrate	demonstrate	inclusive of all program	Assessment Exam +			

Ethical and Professional Behavior  Competency 2: Engage Diversity and Difference in	competence inclusive of 2 measures  70% of students will demonstrate competence	inclusive of all program options, who	Measure 2: Simulation in SCWK 293 Social Work Practicum  89%  Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work	N/A	N/A
Practice	inclusive of 2 measures	demonstrated competence	Practicum *72%		
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	70% of students will demonstrate competence inclusive of 2 measures	70% of all students inclusive of all program options, who demonstrated competence	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work Practicum *76%	N/A	N/A
Competency 4: Engage in Practice-informed Research and Research- informed Practice	inclusive of 2 measures	70% of all students inclusive of all program options, who demonstrated competence	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work Practicum 58%	N/A	N/A
Competency 5: Engage in Policy Practice	70% of students will demonstrate competence inclusive of 2 measures	inclusive of all program options, who demonstrated competence	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work Practicum *64%	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	measures	70% of all students inclusive of all program options, who demonstrated competence	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work Practicum *72%	N/A	N/A
Competency 7: Assess Individuals,	70% of students will demonstrate competence	70% of all students inclusive of all program options, who	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in	N/A	N/A

Families, Groups, Organizations, and Communities		aomonata	SCWK 293 Social Work Practicum *64%		
Intervene with Individuals, Families, Groups,	competence inclusive of 2 measures	inclusive of all program options, who demonstrated	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work Practicum 76%	N/A	N/A
Evaluate Practice with Individuals, Families, Groups,	competence inclusive of 2 measures	inclusive of all program options, who demonstrated	Measure 1: 200-level Assessment Exam + Measure 2: Simulation in SCWK 293 Social Work Practicum *70%	N/A	N/A
Any additional Competency(ies) Developed by the Program	N/A	N/A	N/A	N/A	N/A

<sup>\*</sup>Data should be interpreted with caution.

COMPETENCY	COMPETENCY BENCHMARK (%)	PERC	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK			
		Aggregate of Students from All Program Options n = (36 students)	(Social Work) Jamaica, NY, United States/Program Option- Main Campus	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)	
			n = (36 students)			
Competency 1: Demonstrate Ethical and		75% of all students inclusive of all program options, who	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I &	N/A	N/A	

Professional Behavior	inclusive of 2 measures	demonstrated competence	SCWK 370 Social Work Generalist Practice II 77%		
Competency 2: Engage Diversity and Difference in Practice	will demonstrate competence	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II 74%	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	competence inclusive of 2	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II *90%	N/A	N/A
Competency 4: Engage in Practice-informed Research and Research- informed Practice	competence inclusive of 2	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II 58%	N/A	N/A
Competency 5: Engage in Policy Practice	75% of students will demonstrate competence inclusive of 2 measures	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II 76%	N/A	N/A
Competency 6: Engage with Individuals, Families, Groups,	75% of students will demonstrate competence	75% of all students inclusive of all program options, who	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work	N/A	N/A

Organizations, and Communities	inclusive of 2 measures	demonstrated competence	Generalist Practice I & SCWK 370 Social Work Generalist Practice II 69%		
Competency 7:     Assess     Individuals,     Families, Groups,     Organizations,     and Communities	75% of students will demonstrate competence inclusive of 2 measures	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II *67%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	75% of students will demonstrate competence inclusive of 2 measures	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II 86%	N/A	N/A
1	75% of students will demonstrate competence inclusive of 2 measures	75% of all students inclusive of all program options, who demonstrated competence	Measure 1: 300-level Assessment Exam + Measure 2: Simulation in SCWK 300 Social Work Generalist Practice I & SCWK 370 Social Work Generalist Practice II 69%	N/A	N/A
Any additional Competency(ies) Developed by the Program	N/A	N/A	N/A	N/A	N/A

<sup>\*</sup>Data should be interpreted with caution.

COMPETENCY	COMPETENCY BENCHMARK (%)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK

		Aggregate of Students from All Program Options n = (28 students)	Program 400-level CUNY @ York College Bachelor of Science in Social Work Jamaica, NY, United States/Program Option- Main Campus  n = (28 students)	Program Option #2 (identify location/delivery method) n = (Number of students)	Program Option #3 (identify location/delivery method)  n = (Number of students)
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of 2 measures	inclusive of all program options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations 93.4%	N/A	N/A
C	competence inclusive of 2	options, who demonstrated	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations *78%	N/A	N/A
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	competence inclusive of 2	options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations 68%	N/A	N/A
Practice-informed Research and	competence inclusive of 2 measures	options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations	N/A	N/A

			74%		
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of 2 measures	80% of all students inclusive of all program options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations *68%	N/A	N/A
	80% of students will demonstrate competence inclusive of 2 measures	80% of all students inclusive of all program options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations 83%	N/A	N/A
	80% of students will demonstrate competence inclusive of 2 measures	80% of all students inclusive of all program options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations *67%	N/A	N/A
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities		80% of all students inclusive of all program options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492 Field Placement and Seminar II Final Evaluations *73%	N/A	N/A
Competency 9: Evaluate Practice with Individuals, Families, Groups,	80% of students will demonstrate competence inclusive of 2 measures	80% of all students inclusive of all program options, who demonstrated competence	Measure 1: 400-level Assessment Exam + Measure 2: SCWK 410 Field Placement I and Seminar I & SCWK 492	N/A	N/A

Organizations, and Communities			Field Placement and Seminar II Final Evaluations 78%		
Any additional Competency(ies)	N/A	N/A	N/A	N/A	N/A
Developed by the Program					

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